

## Facing the Lion: A Bridge to Kenya

Interdisciplinary Middle School Curriculum and Service Learning Program

### FACING THE LION Vocabulary Chapter 1 & 2

NAME \_\_\_\_\_

a. Look up each word and write a synonym or a new word definition for each word, as it fits within the context quoted below.

b. Write a good sentence for each word.

c. Write in cursive and complete sentences. Proofread CAREFULLY to catch your capitalization, punctuation and other mistakes.

1. **acacia** noun p. 11

“...the gap in the *acacia* branch fence...”

2. **rasping** adj. p. 13

“...we heard a cow making a *rasping*, guttural sound...”

3. **guttural** adj. p. 13

“...we heard a cow making a *rasping*, *guttural* sound...”

4. **hyping** adj. p. 16

“We were encouraging each other, *hyping* ourselves up.”

5. **trance** noun p. 16

“Everyone was in a *trance*.”

6. **surge** verb p. 18

“...the lion *surged* forward...”

7. **nomads** noun p. 19

“We’re *nomads*: we live where it’s best for the cattle...”

8. **taboo** adj. p. 20

“It’s *taboo*; it’s considered greedy.”

9. **census** noun p. 20

“Even when the government *census* takers come, we don’t give them a number.”

10. **midwives** noun p. 22

“The evening I was born, she was part of the group of women who went to get firewood. Some of the *midwives* told her not to...”