

Facing the Lion: A Bridge to Kenya

Interdisciplinary Middle School Curriculum and Service Learning Program

CURRICULUM GOALS

ABOUT THE CURRICULUM

We provide downloadable curriculum materials from the Cows for Kids website. The curriculum materials are interdisciplinary in Language Arts, Social Studies and a culminating Service Learning project. The curriculum materials are flexibly designed and provide the opportunity to tailor the unit to fit student and school needs. The program can also be used as a middle school-wide read with a culminating Service Learning project. The curriculum is ideal for reluctant or challenged readers due to its high interest content.

OFFERING THE TOOLS TO INSPIRE GLOBAL CITIZENSHIP

Learn:

Acquire knowledge of world cultures and issues to become informed global citizens.

Think:

Develop critical thinking skills to identify problems and find solutions.

Serve:

Serve globally by making a difference in the life of a child from Northern Kenya.

Experience:

Build a kid-to-kid bridge to Kenya through cultural understanding and meaningful service.

The Facing the Lion: A Bridge to Kenya program meets the following curriculum goals:

1. **Global Insight:** Students gain insight into the culture of the nomadic people of Northern Kenya.
2. **Self Discovery:** Students have the opportunity to reflect on the similarities and differences between two vastly different cultures to gain perspective on his/her own culture.
3. **Critical Thinking:** Students are given opportunities for critical thinking and group discussion that facilitates the consideration of solutions to the economic and social issues facing the people of Northern Kenya.
4. **Meaningful Service:** Students will engage in the planning and implementation a team-based, cooperative project to promote awareness and raise funds for “Cows for Kids” a sustainable solution for the families of Northern Kenya.
5. **Youth Voice:** Students learn to advocate and work together to affect change on a global basis.

www.cowsforkids.org